

Course Title: Language Culture and Identity

Semester: 3rd

Course Code: ELL 104

Course Description

To develop a better understanding of what constitutes identity and how it relates to language and culture and to conceptualize views of language, literacy and cultural practices within different contexts.

Learning Outcomes

Students will be able to identify the relationship amongst language, culture and identity through various conflicts, theories and attitudes.

Course Contents

- Relationship between Language and Culture
- Role of language and culture in the formation of identity
- Types of identity: religious, ethnic, Linguistics, cultural, national.
- Issues of identity in multicultural societies
- Identity crises
- Language attitudes
- Ethnic conflicts
- Linguistic conflicts
- Problems of linguistic inequality
- Linguistic imposition
- Cross cultural communication
- Culture shock

Assignments:

Two assignments, one before midterms and one after midterm, to be submitted. The students are advised to get their topics approved by the teacher. And there is a zero tolerance policy for plagiarism. (Please consult HEC policy on Plagiarism).

Assessment and Examination:

Sr. No.	Elements	Weightage	Details
64.	Midterm Assessment		It takes place at the mid-point of the semester.
65.	Formative Assessment		It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
66.	Final Assessment		It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Recommended Readings

- Edward J. (1985). *Language Society and Identity*. Oxford: Basil Blackwell
- Joseph, John, E. (2004). *Language and Identity: national, ethnic, religious*. New York: Palgrave Macmillan
- Gumperz, J.J. (2005). *Interethnic Communication*. In Kiesling F.S. & Paulston, B.C. (Eds.). *Intercultural Discourse and Communication: The Essential Readings*. Blackwell Publishing, (33-34).
- Khan, R. K. (2009). *Two languages with One Culture: Problems in Communication*. In Hussain, N; Ahmed, A& Zafar, M. (Eds.). *English and Empowerment in the Developing World*. New Castle Upon Time: Cambridge Scholars Publishing. (191-198)
- Ochs, E. (2005). *Constructing Social Identity: A Language Socialization Perspective*. In Kiesling F.S. & Paulston, B.C. (Eds.). *Intercultural Discourse and Communication: The Essential Readings*. Blackwell Publishing. (78-91).80
- Paul Kroskrity. (2000). *Identity*. *Journal of Linguistic Anthropology*, 9(1-2). (111-114). 9. Royce, A.P. (1982). *Ethnic Identity: Strategies of Diversity*. Bloomington: Indiana.
- Dr. Shahid Siddique (2015). *Language, Gender and Power: Politics of Representation and Hegemony in South Asia*. Oxford University Press